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| **Schedule** | **Description** | **Presenter** | **Suggested Audience**  | **Suggested Area** |
| **Registration and Check-In****8:30- 9:00 am** | *Continental Breakfast and Connecting with Colleagues* |
| ***Keynote*** **9:00-9:50 am** | *Creators at Work: Empowering Student Voices**What if, instead of asking, “How much content can students consume in a year?” we ask ourselves, "How much content can our kids create?"* *John Arthur, Utah’s 2021 Teacher of the Year, presents the practices and passion projects he uses to reframe every student in his class as a Creator at Work. By shining a spotlight on his students’ creative works, John shares his playbook for empowering all our students’ voices.* |
| **Session 1****10:00-10:50 am** | *Advocacy 101*As educators we understand the importance of advocating for our students. This panel presentation will provide you with tools and information to advocate for students, yourself, and the profession. | Shirley Dawson, Ph.D.Camilo Gomez, *Utah Council for Exceptional Children (UTCEC)* | Special EducatorsGeneral EducatorsAdministratorsParaeducators Families | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| *Making Math Accessible for Students with Disabilities*Math should be fun and engaging for all students! Come and learn strategies that will reach and engage all learners, even those who may say that they don't like math! *This session is geared towards elementary students in the lower grades.* *Another session will run in the afternoon to focus on those in the upper grades.* | Becky Unker*Elementary Math Specialist* *Utah State Board of Education* | Special EducatorsGeneral EducatorsParaeducators | Early ChildhoodElementaryResource |
| *Mental Health in the Classroom*This presentation will discuss ideas for creating unique behavior plans that incentivize students to develop, strengthen, and use coping skills. | Heather Lewis, Ph.D., BCBA*Huntsman Mental Health Institute* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| *Social Emotional Supports for Students with Disabilities*This presentation explores effective strategies in providing social-emotional supports for students with disabilities, fostering an inclusive environment that enhances their well-being and academic success. | Aaron Fischer, Ph.D., BCBA-D*Associate Professor, University of Utah* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| *When to Call the Utah Parent Center*Explore what the Utah Parent Center has to offer and feel confident calling us and referring families for the help they need in all areas of life and disability.*(repeat session will run in the afternoon)* | Natasha Burningham*Parent Consultant,*  *Utah Parent Center* | Special EducatorsGeneral EducatorsAdministratorsParaeducators Families | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| **Session 2****11:00-11:50 am** | *Digital Passion Projects: A Step-by-Step Guide*Are you ready to empower your students' voices with digital passion projects? Learn how to support all students in writing blog posts, preparing presentations, recording podcasts, and producing short films. | John Arthur, MAT*6th Grade Teacher**Salt Lake City School District* | Special EducatorsGeneral EducatorsParaeducators | ElementarySecondaryResource |
| *Supporting Orthographic Knowledge Development Throughout K-12*This session will explore using a developmental orthographic framework to organize your decoding and spelling instruction from basic grapho-phonemic relationships to more complex language concepts including syllabication and morphology.*(repeat session will run in the afternoon)* | Kelly C. Patrick, Ph.D.*Director,**University of Utah Reading Clinic* | Special EducatorsGeneral EducatorsParaeducators  | ElementarySecondaryResource |
| *Empower Your Students: Unleashing Potential with YouScience for Personalized Career Success*Unlock the potential of your students! Discover how YouScience empowers students with disabilities to explore their aptitudes, turning daily skills into a pathway for a successful and fulfilling career. Tailor goals and resources at an unprecedented individual level. All Utah teachers have free access to this program! | Paul Ashby,*YouScience*  | Special EducatorsGeneral EducatorsAdministrators | SecondaryTransition  |
| *Infant and Early Childhood Mental Health – Advancing Practices in Early Childhood Education*Mental health, responsive interactions, and social-emotional development are foundational to early learning. This session will provide an overview of current research and strategies for promoting skills linked to DEC-CEC standards. | Sondra Stegenga, Ph.D.*Assistant Professor,**University of Utah* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early Childhood |
| *Assistive Technology Devices and Services for Student with Extensive Support Needs*What’s your role? Who is here to help? This fast-paced session is here to answer questions! This session will also focus on devices and services specifically for students with extensive support needs. *Another session will run in the afternoon with ideas to meet the needs of students with learning disabilities.*  | Julia Pearce*Assistive Tech Trainer**Utah Center for Assistive Technology (UCAT), Utah Assistive Technology Teams (UATT)* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryTransition  |
| **Lunch** **12:00-1:00 pm** |
| **Session 3****1:00-1:50 pm** | *Utah Independent Living Center*This presentation will provide an overview of the many services provided at the center including outreach and classes focusing on independent living skills. The center is a non-residential, not-for-profit agency that provides life skill services to people of all ages and disabilities, assisting them to gain independence in their homes, families, and communities. | Kathy Self*Program Director**Utah Independent Living Center* | Special Educators | SecondaryTransition  |
| *Supporting Orthographic Knowledge Development Throughout K-12*This session will explore using a developmental orthographic framework to organize your decoding and spelling instruction from basic grapho-phonemic relationships to more complex language concepts including syllabication and morphology. | Kelly C. Patrick, Ph.D.*Director,**University of Utah Reading Clinic* | Special EducatorsGeneral EducatorsParaeducators | ElementarySecondaryResource |
| *Transition Planning for Students with Intellectual Disabilities: Keep College in Mind!**We will provide an overview of Aggies Elevated, an inclusive postsecondary education program for students with intellectual and developmental disabilities. We will also discuss how to prepare students for college and independent living and include videos of current students sharing advice.* | Elizabeth Diamond, Ph.D. and Lindsay Thunell*Program Directors at Utah State University**Aggies Elevated* | Special EducatorsGeneral EducatorsAdministratorsParaeducatorsSchool Counselors/school Psychologists | SecondaryTransition ResourceEssential Elements  |
| *A Model for Co-Teaching: SPED and BCBA**This session will highlight a classroom configuration of special educators, BCBAs, BSTs, paras, and administrators working together in supporting students with significant behavior support needs. This presentation highlights examples for returning students from clinical settings to neighborhood schools by collaborating and combining resources.* | Monica Larson, M.Ed., and Ashlynn Robinson, BCBA*Washington County School District* | Special EducatorsAdministratorsParaeducators | ElementarySecondaryEssential Elements  |
| *#SPEDisrupt: Bringing Special Education Data Collection, Analysis and Reporting into the 21st Century*As special educators, data drives every decision we make, and yet, we are encumbered by inefficient, antiquated and time consuming data collection systems to make critical decisions. It's the 21st century, and there's an easier way! | Jonathan Lindberg, M.Ed., *Special Educator, Lehi Jr. High, Alpine School District* | Special EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| **Session 4****2:00-2:50 pm** | *When to Call the Utah Parent Center*Explore what the Utah Parent Center has to offer and feel confident calling us and referring families for the help they need in all areas of life and disability. | Natasha Burningham*Parent Consultant,**Utah Parent Center* | Special EducatorsGeneral EducatorsAdministratorsParaeducatorsFamilies | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |
| *Navigating the Unique Needs of Students with Sensory Impairments*This presentation aims to empower educators to support students who are deaf and hard-of-hearing and/or blind or visually impaired. Explore effective strategies to address their unique needs and foster inclusive learning environments. | Nicole Pilling, *M.Ed., AVEd, LSL Cert.*Chris Bischke, Ph.D., *Visual Impairment Program Coordinator,* and Alexis Redford, *TVI,* *Doctoral Candidate**University of Utah* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryResourceEssential Elements  |
| *How Universal Design for Learning and Assistive Technology Support Inclusion for Students with Learning Disabilities*What’s your role? Who is here to help? This fast-paced session is here to answer questions! This session will also focus on devices and services specifically for students with learning disabilities. | Julia Pearce*Assistive Tech Trainer**Utah Center for Assistive Technology (UCAT), Utah Assistive Technology Teams (UATT)* | Special EducatorsGeneral EducatorsAdministratorsParaeducators | Early ChildhoodElementarySecondaryTransition Resource |
| *Making Math Accessible for Students with Disabilities*Math should be fun and engaging for all students! Come and learn strategies that will reach and engage all learners, even those who may say that they don't like math! *This session is geared towards elementary students in the upper grades.*  | Becky Unker*Elementary Math Specialist* *Utah State Board of Education* | Special EducatorsGeneral EducatorsParaeducators | ElementaryResource |
| **Closing Plenary Session****3:00-3:30 pm** | *Membership* *‘On the Hill’: Points to watch* | Shirley Dawson, Ph.D.Camilo Gomez, *Utah Council for Exceptional Children (UTCEC)* | Special EducatorsGeneral EducatorsAdministratorsParaeducators  | Early ChildhoodElementarySecondaryTransition ResourceEssential Elements  |

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| Thread 1: Golden Nuggets |
| Thread 2: Academic Topics |
| Thread 3: Transition and Self Advocacy |
| Thread 4: Mental Health and Behavior |
| Thread 5: Resources |